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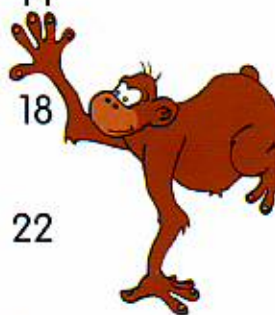
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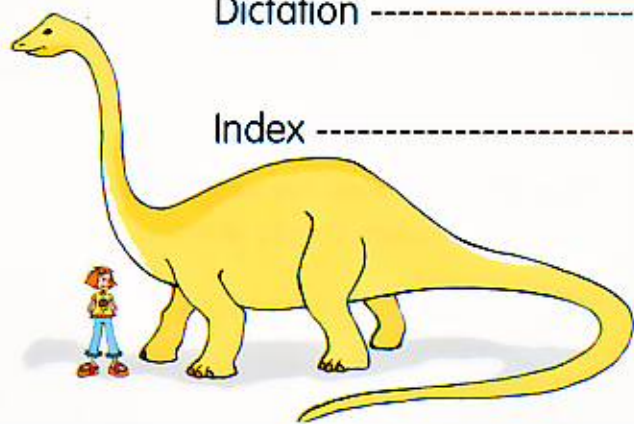
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How to Use Happy House I Can Read English!

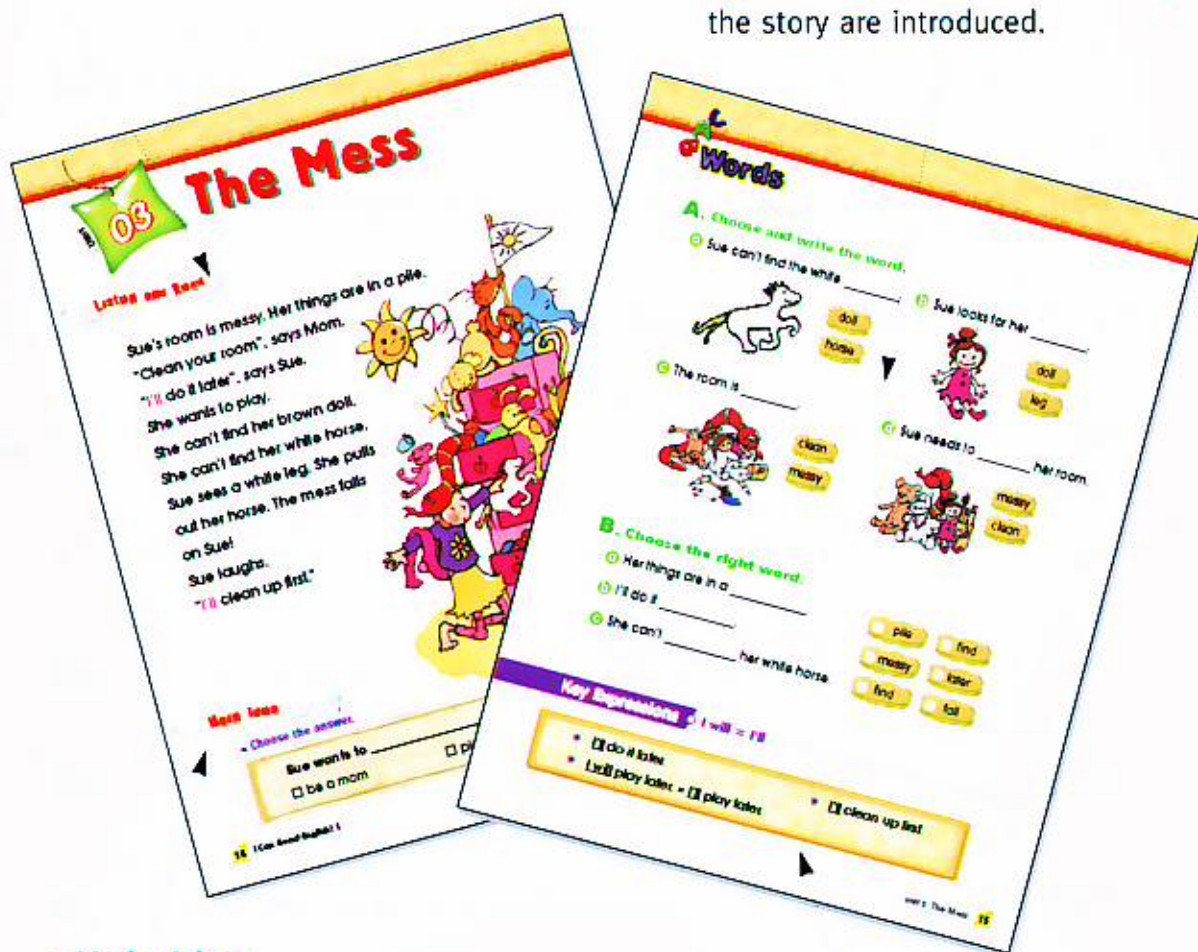
Each unit consists of seven learning steps to improve the reading skills of young learners.

■ Story

Fiction and nonfiction stories inform and excite young readers.

■ Words

Essential words for understanding the story are introduced.



■ Main Idea

Young readers get to know how to find the Main Idea of each story.

■ Key Expressions

This section contains key expressions that young readers should learn.

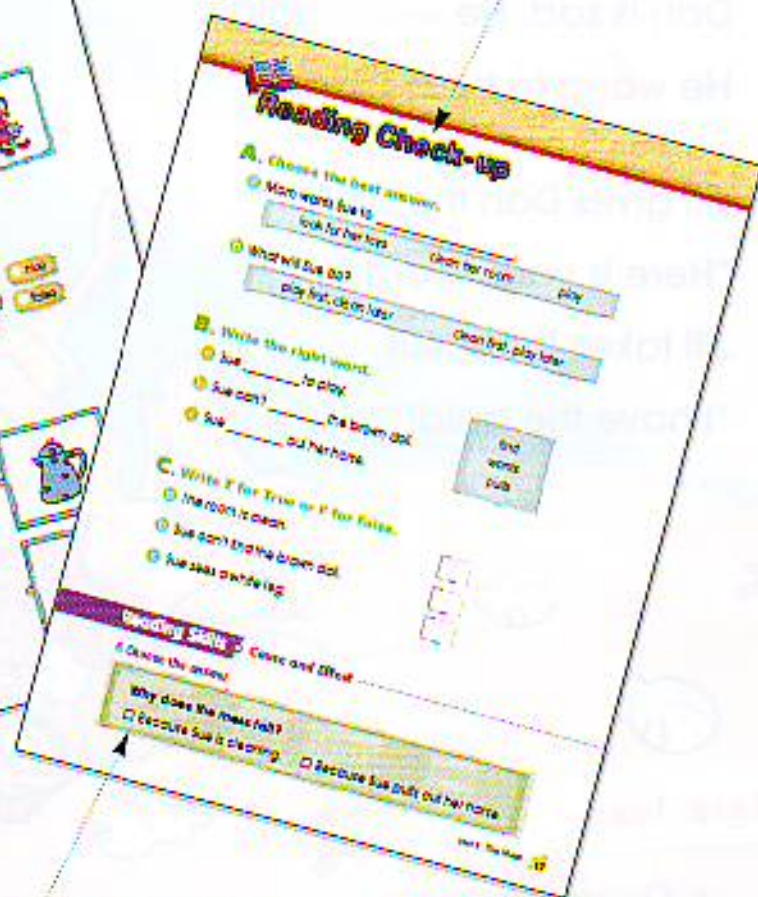
■ Listening Check-up

Young readers improve their listening skills in this section.



■ Reading Check-up

Various questions in this section help readers understand the story well.



■ Reading Skills

This activity contains questions designed to improve a variety of reading skills.

At the Beach

Listen and Read



Dan digs in the sand. He **wants to** find gold.

"Help me!" says Dan. Jill digs too.

They find a stick. They find shells.

Dan is sad. He **wants** gold.

He **wants to** be a pirate.

Jill gives Dan the stick.

"Here is your sword."

Jill takes the shells.

"I have the gold!"



Main Idea

Choose the answer.

Dan wants to _____.

☐ play pirates

☐ find shells

A. Choose and write the word.

a Dan wants to find _____.



gold

sand

b Jill takes the _____.



stick

shells

c The stick makes a _____.



gold

sword

d Dan wants to be a _____.



pirate

sword

B. Choose the right word.

a Jill gives Dan a _____.

stick

sword

b Dan and Jill find _____.

shells

sand

c Jill says the shells are _____.

gold

sad

Key Expressions

• want(s) / want(s) to

• Dan wants gold.

• He wants to find gold.

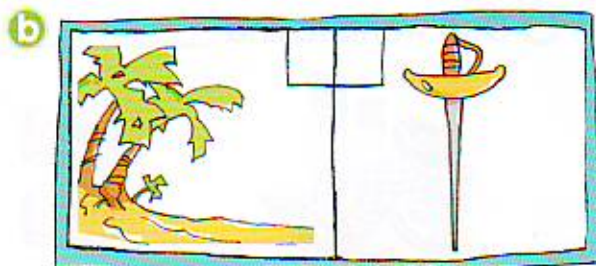
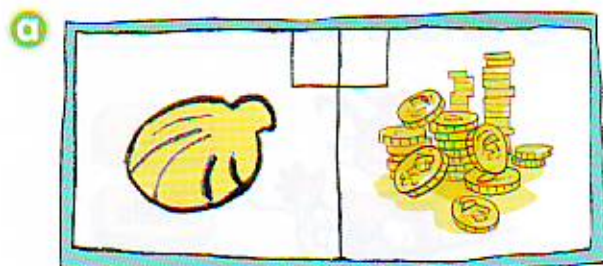
• He wants to be a pirate.



Listening Check-up



A. Listen and check.



B. True or False? Listen and check.



☐ true

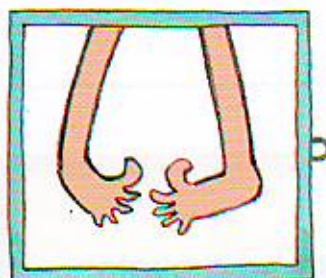
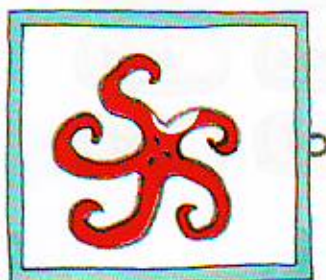
☐ false



☐ true

☐ false

C. Listen and match.

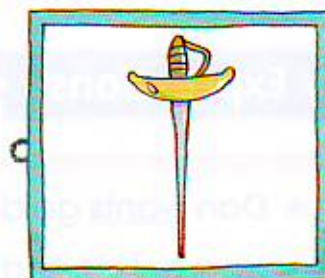


a

b

c

d





Reading Check-up

A. Choose the best answer.

- a Dan _____ to find gold.

gives

swims

wants

- b Dan does not find gold. He feels _____.

sad

mad

glad

B. Write the right word.

- a Dan digs in the _____.

- b The stick makes a _____.

- c Jill and Dan find _____.

shells

sword

sand

C. Guess the answer.

- Where are Dan and Jill? ➡ They are at the _____.

Clue

Dan digs in the sand.



Reading Skills • Making Predictions

- Choose the answer.

Next Dan and Jill will _____.

☐ swim in the sea

☐ dig in the sand

☐ play pirates

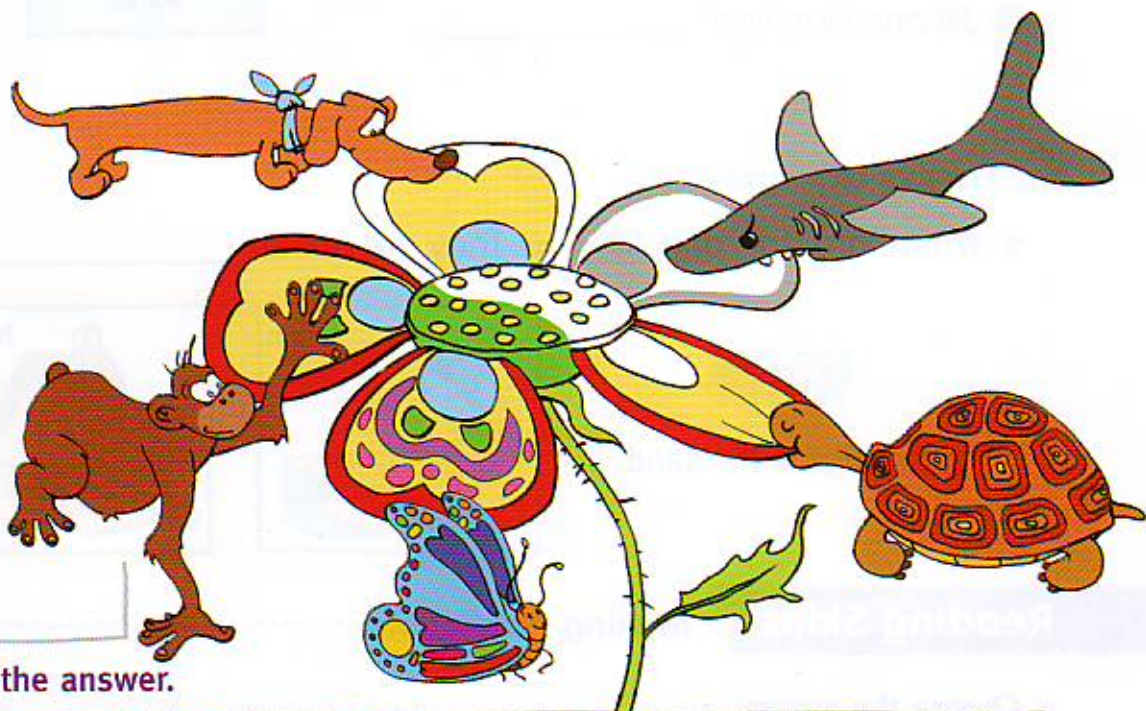


Do Animals See Colors?

Listen and Read



What colors can you see? Most animals **do not** see many colors. Sharks **don't** see color at all. They only see dark and light. Other animals see a few colors. Dogs see blue and yellow. Sea turtles see yellow and red. But apes see the same colors that people see. Some flowers have colors that people **don't** see. Butterflies can see them. Butterflies see the most colors of all.



Main Idea

Choose the answer.

This story is about _____.

☐ the colors animals see

☐ the colors people see

A. choose and write the word.

a _____s see dark and light.

Shark

Ape



b Some _____s have colors we don't see.

flower

ape



c Sea _____s see yellow and red.

ape

turtle



d _____s see the same colors that people see.

Turtle

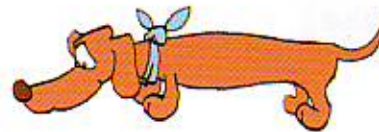
Ape



e _____s see blue and yellow.

Butterfly

Dog



Key Expressions • do not = don't

- Most animals do not see many colors.
- Sharks don't see color at all.
- Some flowers have colors that people don't see.



Listening Check-up



abrow

A. Listen and check.

a



b



c



d



B. True or False? Listen and check.

a

☐ true

☐ false

b

☐ true

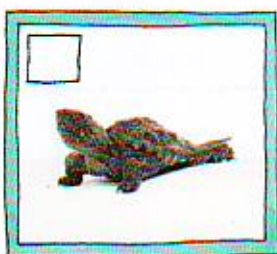
☐ false

c

☐ true

☐ false

C. Listen and write the letter.





Reading Check-up

A. Choose the best answer.

- a Which of these animals sees the most colors?

sea turtle

shark

butterfly

- b Which animal sees the same colors as people?

sea turtle

ape

dog

B. Write the right words.

- a Sharks see _____ colors.
b Sea turtles see _____ colors.
c Butterflies see _____ colors.

the most

a few

no

C. Write all the colors from the box that these animals see.



red
blue
green
yellow

Reading Skills • Comparing

- ⊙ Choose the answer.

Which animal sees the most colors?

☐ dog

☐ shark

☐ butterfly



The Mess

Listen and Read



Sue's room is messy. Her things are in a pile.

"Clean your room", says Mom.

"I'll do it later", says Sue.

She wants to play.

She can't find her brown doll.

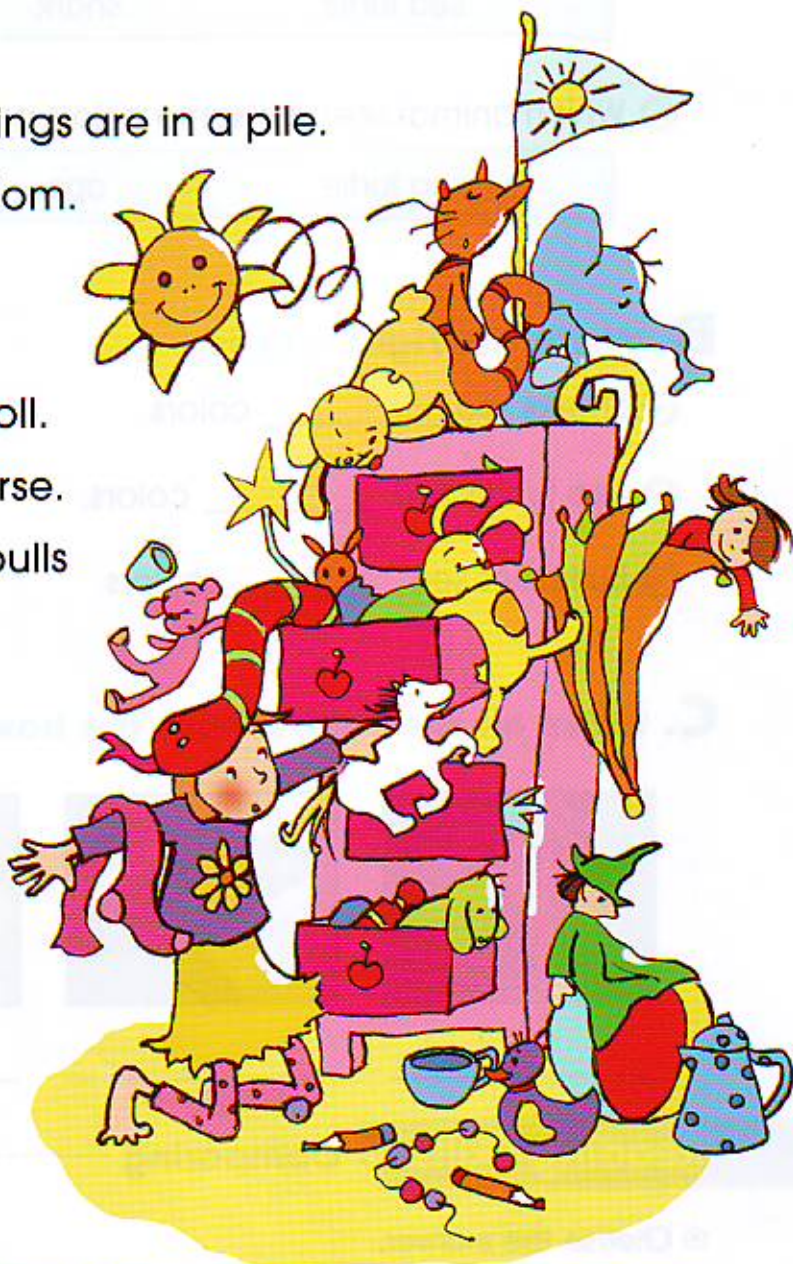
She can't find her white horse.

Sue sees a white leg. She pulls out her horse.

The mess falls on Sue!

Sue laughs.

"I'll clean up first."



Main Idea

Choose the answer.

Sue wants to _____.

☐ be a mom

☐ play

☐ make a mess

A. Choose and write the word.

a Sue can't find the white _____.



doll

horse

b Sue looks for her _____.



doll

leg

c The room is _____.



clean

messy

d Sue needs to _____ her room.



messy

clean

B. Choose the right word.

a Her things are in a _____.

pile

find

b I'll do it _____.

messy

later

c She can't _____ her white horse.

find

fall

Key Expressions • I will = I'll

• I'll do it later.

• I'll clean up first.

• I will play later. = I'll play later.



Listening Check-up

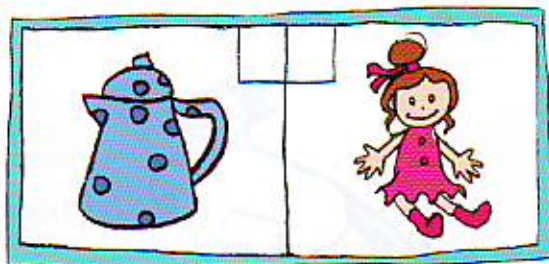


A. Listen and check.

a



b



B. True or False? Listen and check.

a



☐ true

☐ false

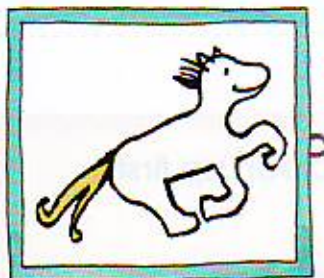
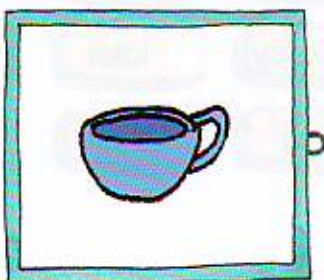
b



☐ true

☐ false

C. Listen and match.

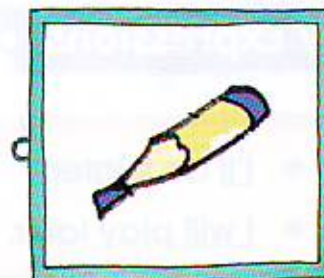


a

b

c

d





Reading Check-up

A. Choose the best answer.

- a Mom wants Sue to _____.

look for her toys clean her room play

- b What will Sue do?

play first, clean later clean first, play later

B. Write the right word.

- a Sue _____ to play.
b Sue can't _____ the brown doll.
c Sue _____ out her horse.

find
wants
pulls

C. Write T for True or F for False.

- a The room is clean.
b Sue can't find the brown doll.
c Sue sees a white leg.

☐
☐
☐

Reading Skills • Cause and Effect

- ⊙ Choose the answer.

Why does the mess fall?

☐ Because Sue is cleaning. ☐ Because Sue pulls out her horse.



Kick It!

Listen and Read



Can you **kick** a ball? Maybe you can play soccer!

People play soccer all over the world. Every four years, the best teams play in the World Cup.

Soccer players **kick to** move the ball. They **kick** with the side of the foot. Players **kick to** pass the ball. They bounce the ball with their feet. They hit the ball with their heads.

But only a good kick can score a goal!



Main Idea

⊙ Choose the answer.

This story is about _____.

☐ kicking in soccer

☐ how to score a goal

A. Choose and write the word.

a Soccer players _____ the ball.

eat

kick



b They kick with the _____ of the foot.

top

side



c A good kick can _____ a goal.

score

find



d They _____ the ball with their feet.

see

bounce



B. Find the words in the puzzle.



soccer
world
goal
head
with

Key Expressions • kick / kick to

- Can you kick a ball?
- Soccer players kick to move the ball.



Listening Check-up



A. Listen and circle.

a

ball

best

b

goal

good

c

score

side

d

pass

play

B. True or False? Listen and check.

a

☐ true

☐ false

b

☐ true

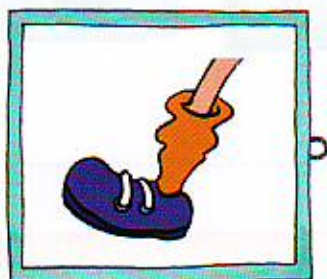
☐ false

c

☐ true

☐ false

C. Listen and match.

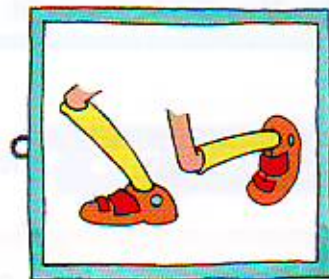
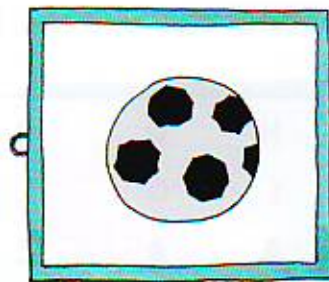


a

b

c

d





Reading Check-up

A. Choose the best answer.

- a Players kick the ball with their _____.

hands

head

feet

- b People play soccer _____.

in one country

all over the world

B. Write T for True or F for False.

- a Players kick to move the ball.
b Players kick with the top of the foot.
c The World Cup is for the best teams.

☐
☐
☐

C. Guess the answer.

- What do soccer players wear? ➡ They wear soccer _____.

Clue

They run and kick.

boots



shoes



slippers



Reading Skills • Finding Details

- Choose the answer.

How often is the World Cup?

☐ every six years

☐ every year

☐ every four years

At the Pet Shop

Listen and Read



Mina wants a pet.

She sees a pretty fish. It's **so** small! The fish swims away.

Mina sees a dog. It is soft and furry. It's **so** big!

The dog sees a ball. It runs away.

"Hello!" says a bird. The bird is pretty and soft. It is not **too** small. It's not **too** big. The bird comes to Mina.

Mina has found her pet.



Main Idea

⊙ Choose the answer.

Mina wants _____.

☐ a fish

☐ a pet

☐ a friend

A. Choose and write the word.

a A fish _____ in water.



runs

swims

b A dog _____ away.



runs

swims

c The bird is not _____ big, not _____ small.

two

too

d Mina sees a dog. It is soft and _____.

furry

hard

B. Choose the right word.

a The bird looks nice. It is _____.

☐ pretty

☐ ugly

b A cat is furry. It is _____.

☐ hard

☐ soft

c The dog is large. It is _____.

☐ small

☐ big

d The bird _____ to Mina.

☐ comes

☐ runs

Key Expressions • so / too

• It's so small!

• It's so big!

• It is not too small.

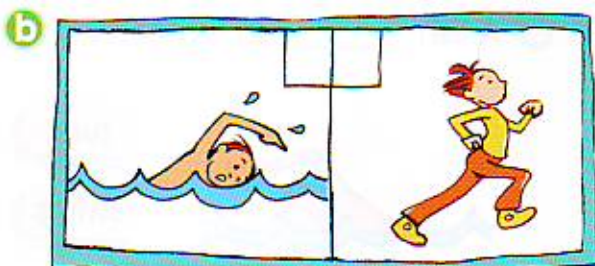
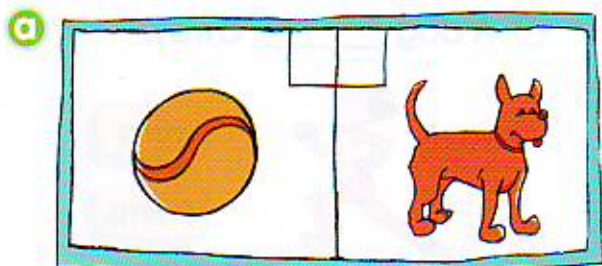
• It's not too big.



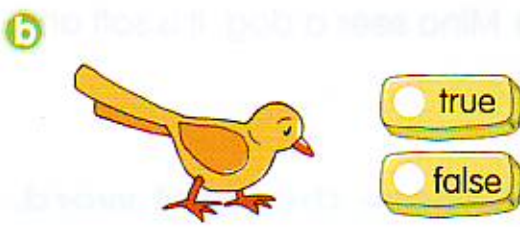
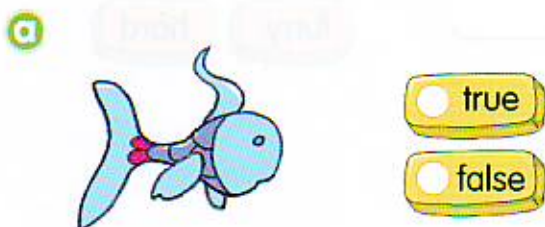
Listening Check-up



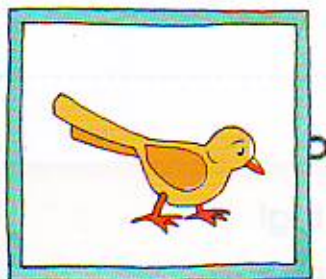
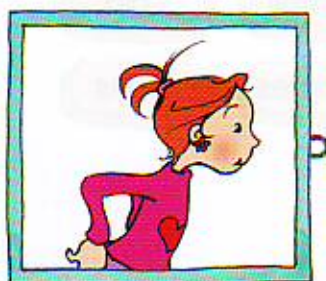
A. Listen and check.



B. True or False? Listen and check.



C. Listen and match.

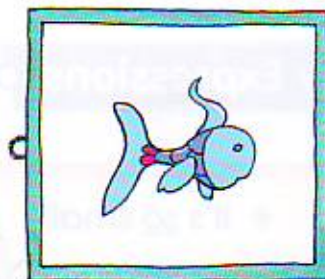
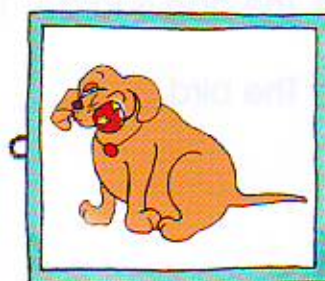


a

b

c

d





Reading Check-up

A. Choose the best answer.

a What does the bird do?

run away

say "hello"

swim

b Why does Mina choose the bird?

It's pretty and soft.

It's small.

It runs fast.

B. Write the right word.

a Mina _____ a pet.

b The fish _____ away.

c The bird _____.

wants

talks

swims

C. Write the words that describe the pets.

small

pretty

furry

big

soft



soft

pretty

Reading Skills • Comparing

• Choose the answer.

Which pet is the biggest in the story?

☐ bird

☐ dog

☐ fish



A Penguin Grows up

Listen and Read



Mother penguin **lays** an egg. Father holds it on his feet.
His skin **keeps** it warm. Mother goes to find fish.
The chick **grows** in the egg for two months. Then it **hatches**.
The chick is soft and fluffy. And it's hungry!
Mother and Father spit up fish for it to eat.
At five months, the chick grows new feathers. They are hard
and smooth. Now the chick can swim!



Main Idea

⊙ Choose the answer.

This story tells how _____.

☐ penguins find fish

☐ a baby penguin grows

A. Choose and write the word from the box below.

warm holds feathers months

- a Father _____ the egg on his feet.
- b The chick grows new _____.
- c The chick grows in the egg for two _____.
- d Father keeps the egg _____.



B. Match the opposites.

- | | |
|------------|----------|
| a hard • | • old |
| b new • | • soft |
| c mother • | • father |

Key Expressions • lay(s) / keep(s) / grow(s) / hatch(es)

- Mother penguin lays an egg.
- Father penguin keeps it warm.
- The chick grows in the egg for two months.
- The chick hatches.



Listening Check-up



Words

A. Listen and circle.

a

wet

warm

b

feet

fish

c

hungry

hatches

d

swim

spit

B. Listen and check the answer.

a

☐ mother

☐ father

b

☐ mother

☐ father

c

☐ father

☐ chick

d

☐ mother

☐ chick

C. Listen and match.



a

b

c

d





Reading Check-up

A. Choose the best answer.

- a Father keeps the egg warm with his _____.

feathers

skin

wing

- b A bird hatches when it _____.

comes out of the egg

lays an egg

B. Write T for True or F for False.

- a Father penguin sits on the egg.

☐

- b The chick hatches in two weeks.

☐

- c The new chick is soft and fluffy.

☐

C. Guess the answer.

- What will the chick learn next? ➡ The chick will learn _____.

Clue

Now the chick
can swim!

how to catch fish



how to play



Reading Skills • Sequencing

- Write 1, 2, 3 or 4 to show the story order.

_____ The chick grows new feathers.

_____ The chick hatches.

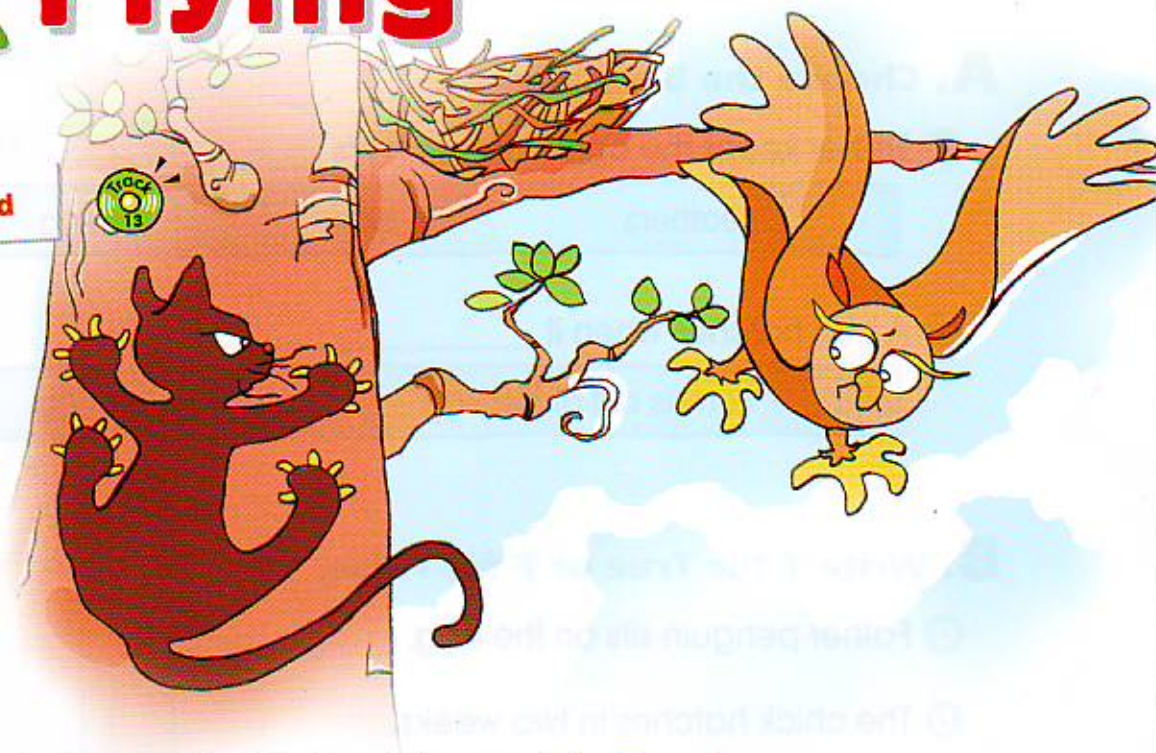
_____ Mother penguin lays an egg.

_____ The chick can swim.



Flying

Listen and Read



Little Owl sits in the nest. Mother flies **up** into the sky.

"Flying isn't hard," says Mother.

Little Owl looks **up**. Mother is so high!

"Try it," says Mother.

Little Owl looks **down**. It's a long way to the ground.

He feels scared. Then he hears a noise. He sees a cat.

Little Owl jumps **up**. He flaps his wings. He's flying!

Main Idea

⊙ Choose the answer.

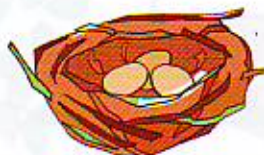
This story tells how _____.

☐ an owl learns to fly

☐ an owl makes a nest

A. Choose and write the word.

a Little Owl sits in the _____.



nest

sky

b Little Owl flaps his _____.



legs

wings

c Little Owl sees a _____.



dog

cat

d Little Owl is _____.



flying

jumping

B. Match the opposites.

a hard •

• down

b up •

• easy

c high •

• low

Key Expressions • up / down

• Little Owl looks up.

• Little Owl looks down.

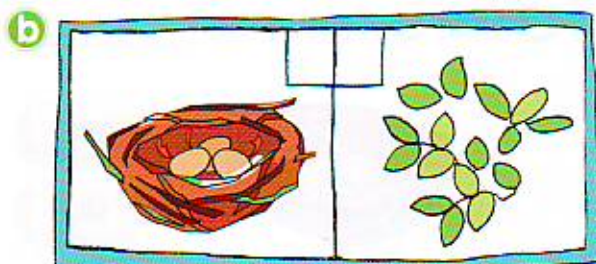
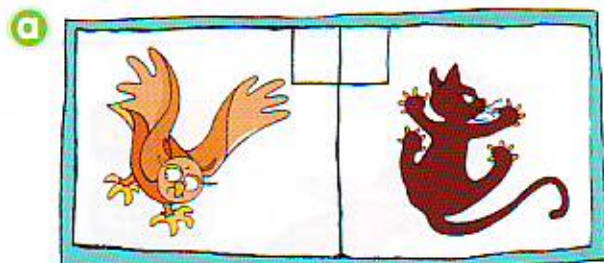
• Little Owl jumps up.



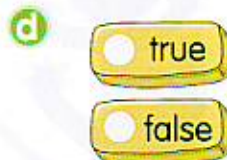
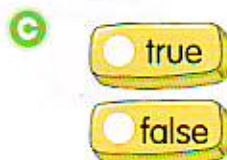
Listening Check-up



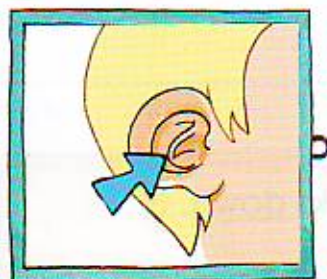
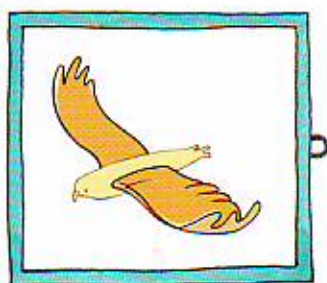
A. Listen and check.



B. True or False? Listen and check.



C. Listen and match.

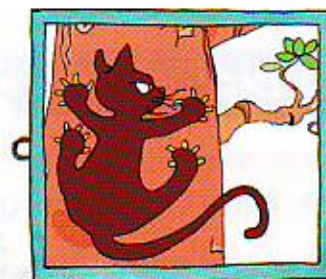
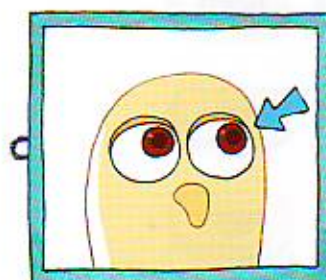


a

b

c

d





Reading Check-up

A. Choose the best answer.

- a At first, Little Owl can't _____.

fly

see

walk

- b Mother thinks flying is _____.

easy

hard

high

B. Write T for True or F for False.

- a Mother says flying is easy.

☐

- b The nest is near the ground.

☐

- c Little Owl feels scared.

☐

C. Write the right word.

- a Little Owl _____ in the nest.

- b Mother Owl _____ up into the sky.

- c Little Owl _____ a noise.

flies

sits

hears

Reading Skills • Finding Details

- Choose the answer.

Little Owl looks down. How does he feel?

☐ happy

☐ mad

☐ scared



Deep in the Sea

Listen and Read



At the bottom of the sea, it's cold and dark.

Only a few fish **live there**. They have large eyes to see in the dark. They are pale. Some glow in the dark.

In a few places, there are hot springs. Water shoots up from the ocean floor.

Strange animals **live near** the springs. There are giant clams. There are long tube worms.

Many odd animals **live deep** in the sea.

Main Idea

Choose the answer.

This story is about _____.

☐ life in the sea

☐ springs

☐ a giant clam

A. Choose and write the word.

a Hot water comes from _____ on the ocean floor.

springs

falls



b It's dark and cold at the _____ of the sea.

top

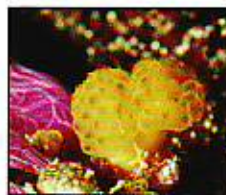
bottom



c Some fish _____ in the dark.

glow

walk



B. Find the words in the puzzle.



shoots
large
pale
sea
tube

Key Expressions • live there / live near / live deep

- Only a few fish live there.
- Strange animals live near the springs.
- Many odd animals live deep in the sea.



Listening Check-up



A. Listen and circle.

a

deep

dark

b

few

fish

c

come

cold

d

shoots

springs

B. Listen and circle the answer.

a

many

few

b

light

dark

C. True or False? Listen and check.

a

☐ true

☐ false

b

☐ true

☐ false

D. Listen and match.



a

b

c

d





Reading Check-up

A. Choose the best answer.

- a Which does not live deep in the ocean?

a brightly colored fish

a long tube worm

- b The fish are pale. They don't have much _____.

fat

food

color

B. Write T for True or F for False.

- a It is dark at the bottom of the sea.
b Deep sea fish have small eyes.
c Hot springs are in many places.

☐
☐
☐


C. Write the right word.

- a Some fish _____ in the dark.
b Strange animals _____ deep in the sea.
c Some fish _____ pale.

are

glow

live

Reading Skills • Finding Details

- Choose the answer.

What are deep sea fish like?

☐ They have large eyes.

☐ They are colorful.

Camping with Dad

Listen and Read



Ben and Kate are in the tent. They hear a **crack**.

"It's a bear!" says Ben.

Kate looks out of the tent.

"It's Dad. He put a log on the fire."

Next they hear a **crunch**.

"It's a bear!" says Ben.

Kate looks outside.

"It's Dad. He has a bag."

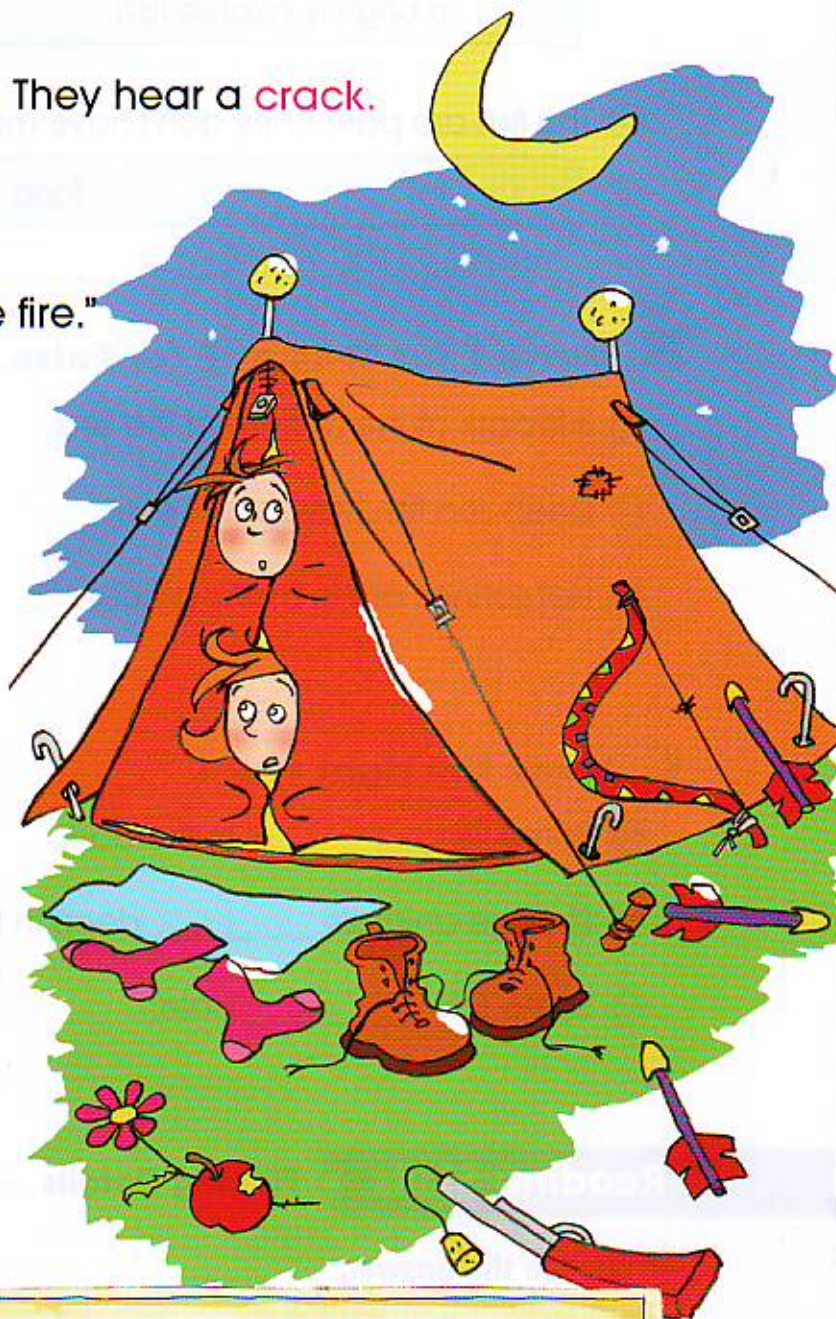
Then they hear a **chomp**.

"That's a bear!" says Ben.

"No," says Kate.

"Dad is eating potato chips.

Let's go!"



Main Idea

Choose the answer.

This story is about _____.

☐ camping

☐ swimming

☐ eating

A. Choose and write the word.

a Ben and Kate are in the _____.



house

tent

b Dad put a log on the _____.



bag

fire

c Dan put a _____ on the fire.



log

leaf

d Dad eats _____.



candy

chips

B. Write the right words.

a Ben and Kate hear _____.

b Dad has _____.

c Ben thinks there is _____.

a crack

a bear

a bag

Key Expressions • crack / crunch / chomp

• They hear a crack.

• Next they hear a crunch.

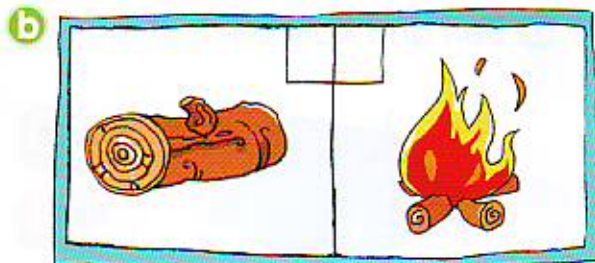
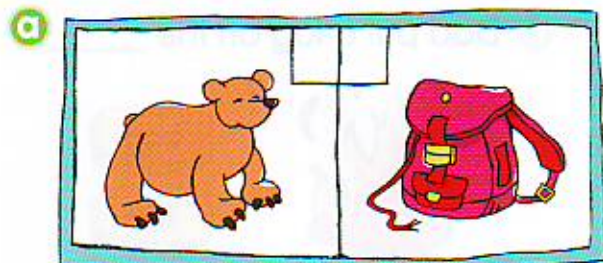
• Then they hear a chomp.



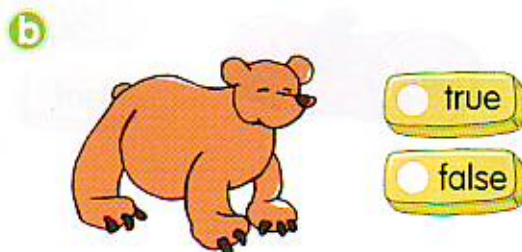
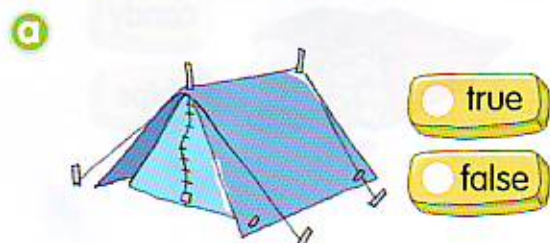
Listening Check-up



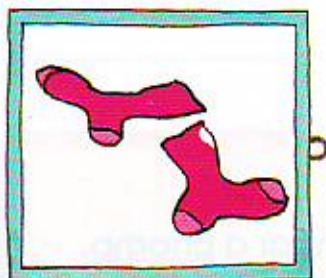
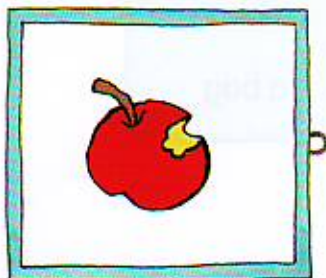
A. Listen and check.



B. True or False? Listen and check.



C. Listen and match.

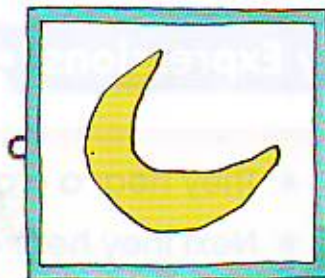
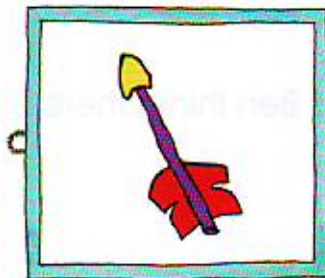


a

b

c

d





Reading Check-up

A. Choose the best answer.

- a Ben thinks the noises are from _____.

the fire

a bear

Dad

- b Who makes the noises?

Dad

Ben

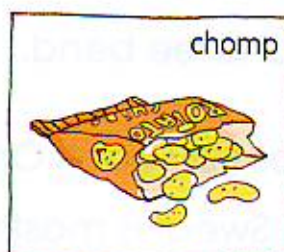
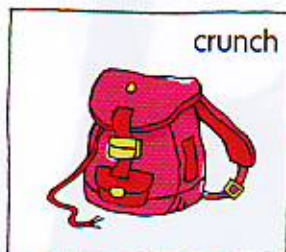
bear

- c Why does Dad chomp?

He is putting a log on the fire.

He is eating.

B. Write the answer.



- a Which noise is first in the story? _____

- b Which noise is last in the story? _____

Reading Skills • Making Predictions

- Choose the answer.

What will Ben and Kate do next?

☐ make a fire

☐ eat potato chips

☐ see a bear



A Cool Drink

Listen and Read



How long can you live without water?

You can only live one week.

There is water in blood. It brings food
all over your body.

Water **helps** your body bend.

Leg bones meet at the knee.

There is water inside.

It **helps** your knee bend.

Water keeps you cool. On a hot day,
you sweat. Sweat is mostly water.

It cools your skin.

Water keeps your body working.

It's a cool drink!



Main Idea

⊙ Choose the answer.

This story about _____.

☐ what water does in your body ☐ how you sweat ☐ blood

A. Choose and write the word.

a Water is part of your _____.



power

body

b Leg bones meet at the _____.



knee

arm

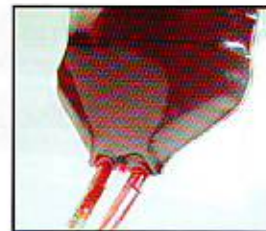
c On a hot day, you _____.



cry

sweat

d There is water in _____.



day

blood

B. Find the words in the puzzle.



body
only
you
over
cool

Key Expressions • help(s)

- Water helps your body bend.
- It helps your knee bend.



Listening Check-up



A. Listen and circle.

a water week

b body blood

c sweat skin

d drink bend

B. True or False? Listen and check.

a ☐ true
☐ false

b ☐ true
☐ false

c ☐ true
☐ false

d ☐ true
☐ false

C. Listen and match.



a

b

c

d





Reading Check-up

A. Choose the best answer.

- a Water cools your _____.

knee

eyes

skin

- b Sweat is mostly _____.

water

sugar

blood

B. Write T for True or F for False.

- a You can live three weeks without water.

☐

- b There is water in blood.

☐

- c There is water inside your knee.

☐

C. Write the right word.

- a Blood _____ food all over your body.

- b Leg bones _____ at the knee.

- c Sweat _____ your skin.

meet

cools

brings

Reading Skills • Finding Details

- Choose the answer.

How long can you live without water?

☐ one day

☐ three weeks

☐ one week



A Sweet Dream

Listen and Read



Kim licks an ice cream cone. "It's good," says Kim.

"But I'd put in gum."

Kim thinks about
the ice cream shop.

One day,
she wants to
work there.

She'd make ice cream.

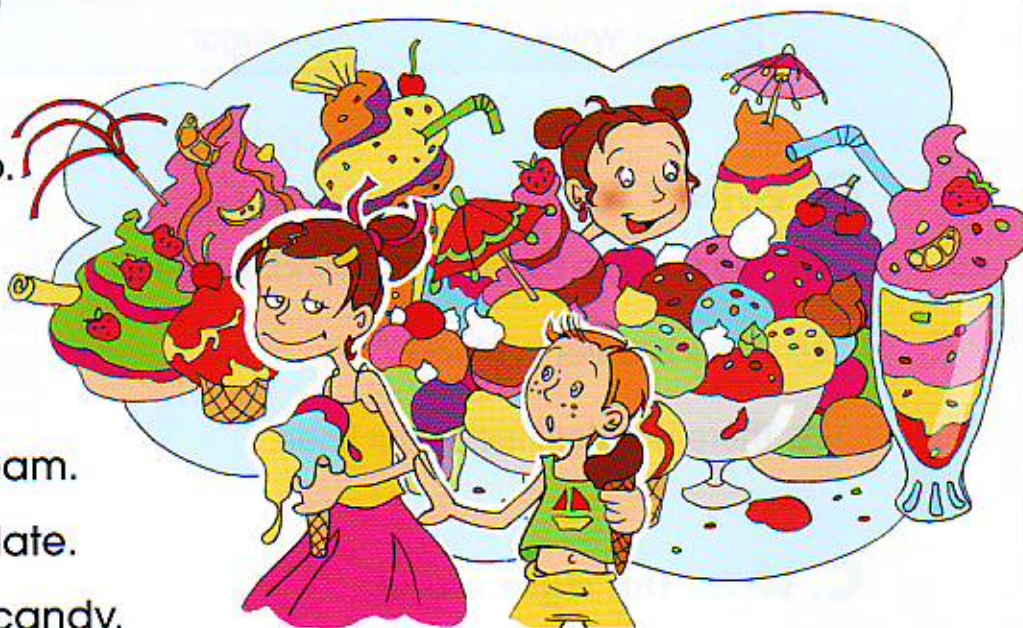
She'd put in chocolate.

She'd put in lots of candy.

Best of all, she'd eat ice cream all day long.

Her brother, Adam, taps her arm.

"Stop dreaming, Kim. Your ice cream cone is melting!"



Main Idea

⊙ Choose the answer.

In this story, Kim dreams about _____.

☐ making ice cream

☐ eating candy

☐ chewing gum

A. Choose and write the words.

a Kim licks an _____.



gum

ice cream

b Adam _____ her arm.



taps

hits

c Kim _____ an ice cream cone.



licks

drinks

d The ice cream cone _____.



puts

melts

B. Choose the right word.

a The ice cream _____.

☐ melting

☐ melts

b Adam _____ her arm.

☐ taps

☐ hits

c "Stop _____," says Adam.

☐ dreaming

☐ dream

Key Expressions • She would = She'd

- She'd make ice cream.
- She'd put in chocolate.
- She'd put in lots of candy.
- She'd eat ice cream all day long.



Listening Check-up



A. Listen and circle.

a

cake

candy

b

arm

around

c

cone

corn

d

thick

lick

B. True or False? Listen and check.

a

☐ true

☐ false

b

☐ true

☐ false

c

☐ true

☐ false

d

☐ true

☐ false

C. Listen and match.

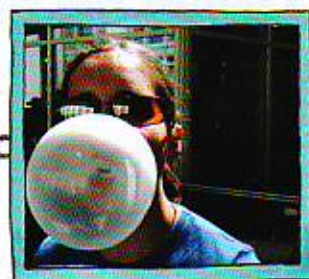


a

b

c

d





Reading Check-up

A. Choose the best answer.

- a Kim likes food that is _____.

sour

salty

sweet

- b One day, Kim wants to work at _____.

a candy shop

an ice cream shop

a chocolate shop

B. Write the right word.

- a Kim _____ her ice cream cone.

- b The ice cream _____.

- c She wants to _____ ice cream.

melts

make

licks

C. Guess the answer.

- What does Kim like? ➡ She likes _____.

Clue

She'd eat ice cream
all day long.

noodles



ice cream



Reading Skills • Finding Details

- Choose the answer.

Who is Adam?

☐ Kim's brother

☐ Kim's cousin

☐ Kim's friend

Life in Space

Listen and Read



The space station goes **around** the earth.

Two astronauts live there.

They eat and sleep **in** space.

A spaceship brings food.

Some food comes **in** bags.

Hot water is added.

This makes it ready to eat.

Garbage is put **in** bags right away.

Then it won't float **around**.

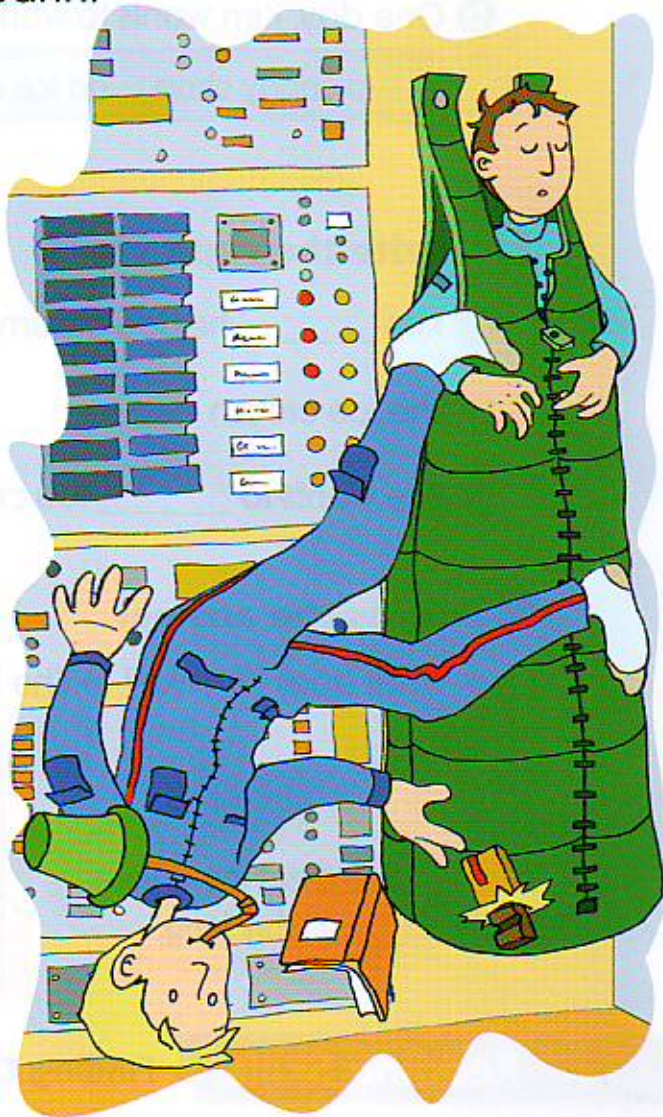
In space, everything floats.

The astronauts float too.

They can't lie down.

How do they sleep?

They are tied to the walls.



Main Idea

⊙ Choose the answer.

This story is about _____.

☐ life in space

☐ sleeping

☐ eating in space

A. Choose and write the word.

a A _____ brings food.



helicopter

spaceship

b In space, everything _____.



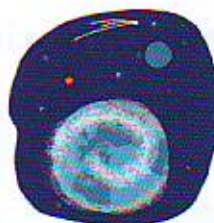
floats

falls

c The space station goes around the _____.

ocean

earth



d An _____ lives on the space station.

astronaut

robot



B. Make new words.

• did not ➡ didn't

a can not ➡ _____

b will not ➡ _____

Key Expressions • around / in

• The space station goes around the earth.

• They eat and sleep in space.



Listening Check-up



A. Listen and circle.

a

float

food

b

space

sleep

c

add

eat

d

space

station

B. Listen and circle the answer.

a

tent

space station

b

food

spaceship

c

astronaut

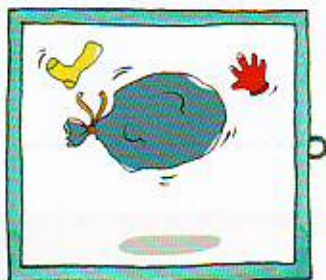
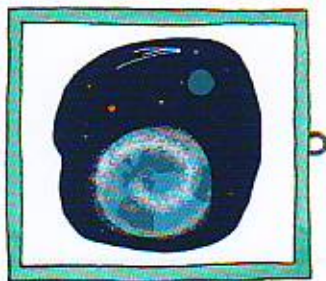
food

d

earth

space

C. Listen and match.

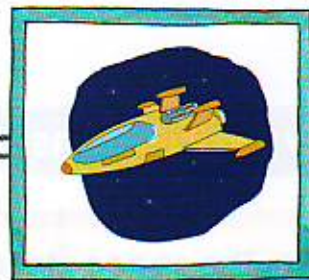


a

b

c

d





Reading Check-up

A. Choose the best answer.

- a. _____ water is added to the food.

Cold

Hot

Cool

- b. Why can't the astronauts lie down?

There is no room.

In space, everything floats.

B. Write T for True or F for False.

- a. In space, garbage can float.

☐

- b. Astronauts can't lie down in space.

☐

- c. Astronauts can make hot water.

☐

C. Write the right word.

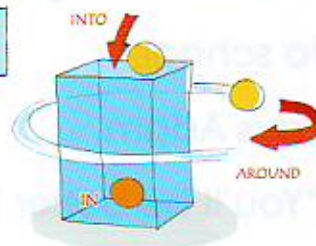
into

in

around

- a. The space station goes _____ the earth.

- b. Some food comes _____ bags.



Reading Skills • Drawing Conclusions

- Choose the answer.

If the astronaut puts down a cup, it will _____.

☐ fall

☐ break

☐ float

A Sick Trick

Listen and Read



"I **don't** want to go to school," says Adam. He runs around his room ten times. His face gets warm. He sits on his bed. Then Mom comes in.

"I'm sick," says Adam.

Mom feels his face. It's warm.

"You might have a fever. You need to stay in bed."

"Then I **can't** go to school," says Adam.

"You'll be better by Monday," says Mom. "Today is Sunday."



Main Idea

⊙ Choose the answer.

What is this story about?

☐ Adam's mom

☐ Adam's sick trick

☐ Sunday

A. Choose and write the word.

a He _____ on his bed.



stands

sits

b Mom _____ his face.



feels

washes

c "You'll be better by Monday," says _____.

Mom

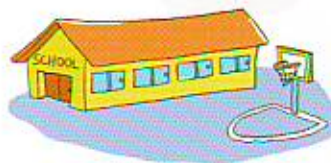
he



d Adam doesn't want to go to _____.

bed

school



B. Circle the word that does not belong.

a Monday Saturday fever Sunday

b run sit come school

Key Expressions • don't / can't

- I don't want to go to school.
- Then I can't go to school.



Listening Check-up



A. Listen and circle.

a school room

b face fingers

c Sunday Saturday

d feel fever

B. True or False? Listen and check.

a ☐ true
☐ false

b ☐ true
☐ false

c ☐ true
☐ false

d ☐ true
☐ false

C. Listen and match.

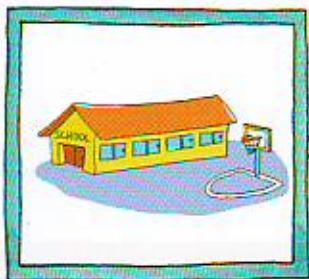


a

b

c

d





Reading Check-up

A. Choose the best answer.

- a Mom thinks Adam is _____.

warm

sick

sleeping

- b Adam runs around his room _____ times.

ten

six

two

- c What day is it today?

Saturday

Monday

Sunday

B. Write T for True or F for False.

- a Adam wants to stay home.
- b Adam goes to school on Sunday.
- c Mom feels his face.

☐☐☐

C. Write 1, 2, 3 or 4 to show the story order.

_____ Adam runs around.

_____ Mom thinks he has a fever.

_____ His face gets warm.

_____ Mom feels his face.

Reading Skills • Drawing Conclusions

- Choose the answer.

Did Adam go to school?

☐ No, he was sick.

☐ No, there is no school on Sunday.



Hula Hoops

Listen and Read



You can roll it. You can throw it.

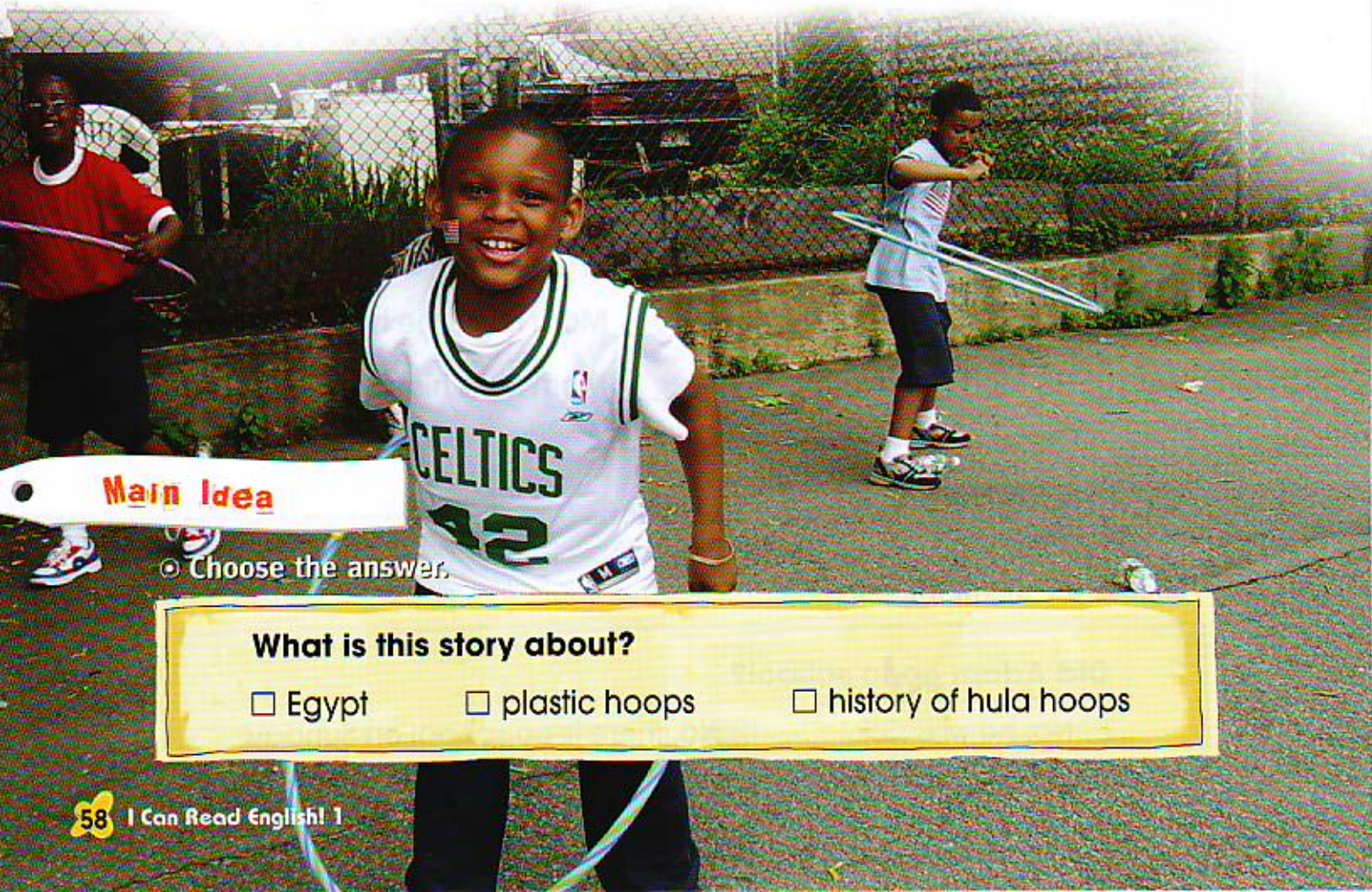
You can spin it around your waist. It's a hula hoop!

The first hoops were used long ago in Egypt.

They **were made of** vines or wood.

Plastic hoops **were made in** the 1950's. Everyone wanted one.

Twirling hoops is fun!



Main Idea

Choose the answer.

What is this story about?

☐ Egypt

☐ plastic hoops

☐ history of hula hoops

A. Choose and write the word.

a _____ hoops is fun.

Twirling

Coloring



b The first hoops were made of _____.

flowers

vines



c The hoop spins around your _____.

waist

wrist



d _____ hoops were made in the 1950's.

Iron

Plastic



B. Which two words have the same meaning? Circle.

spin

throw

twirl

use

Key Expressions • were made of / were made in

- They were made of vines or wood.
- Plastic hoops were made in the 1950's.



Listening Check-up



A. Listen and circle.

a

roll

throw

b

vine

spin

c

made

waist

d

around

ago

B. True or False? Listen and check.

a

☐ true

☐ false

b

☐ true

☐ false

c

☐ true

☐ false

d

☐ true

☐ false

C. Listen and match.



a

b

c

d





Reading Check-up

A. Choose the best answer.

- a Twirling hoops is _____.

fun

old

bad

- b The hoop spins around _____.

your head

your waist

a pole

B. Write T for True or F for False.

- a The first hoops were plastic.
- b Twirling hoops is fun.
- c The hoop spins around your head.

☐☐☐

C. Write the right word.

- a Plastic hoops were _____ in the 1950's.
- b Twirling hoops _____ fun!
- c Everyone _____ one.

is

wanted

made

Reading Skills • Finding Details

- Choose the answer.

When were plastic hoops first made?

☐ 1950's

☐ 1920's

☐ long ago



The Cake

Listen and Read



Eva gets out a bowl. "I'm going to make a cake."

"I'll help," says May.

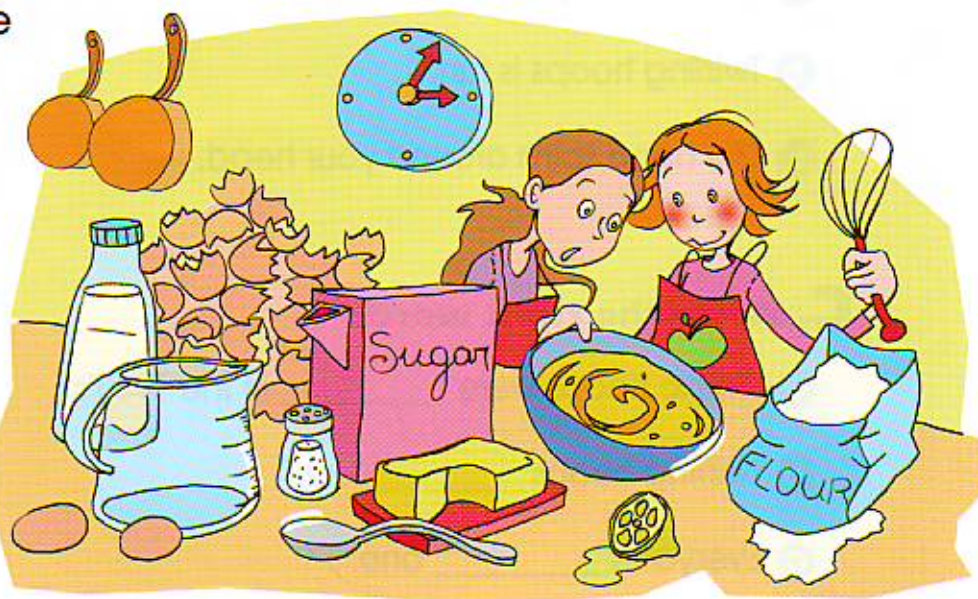
Eva puts eggs and sugar in the bowl. Then May says, "I can do that." She adds more eggs and sugar.

Next Eva stirs in flour and salt. Then May adds more flour and salt.

At last, Eva pours the butter into a pan and May adds more butter.

"There's too much," Eva says.

"We'll have two cakes!" says May.



Main Idea

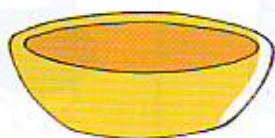
⊙ Choose the answer.

This story is about _____.

- ☐ cooking dinner ☐ making a cake ☐ making a soup

A. Choose and write the word.

a Eva puts eggs in a _____.



cup

bowl

b Eva pours the _____.



butter

milk

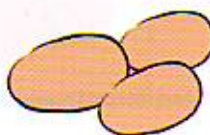
c May adds more _____.



flour

rice

d She adds more _____.



cream

eggs

B. Choose the right word.

a Eva wants to _____ a cake.

make

pour

b Eva _____ in flour with spoon.

eats

stirs

c Eva _____ the butter into a pan.

pours

makes

Key Expressions • be going to / will

• I'm going to make a cake.

• I'll help.

• We'll have two cakes!

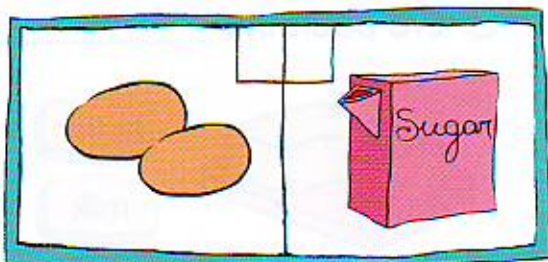


Listening Check-up

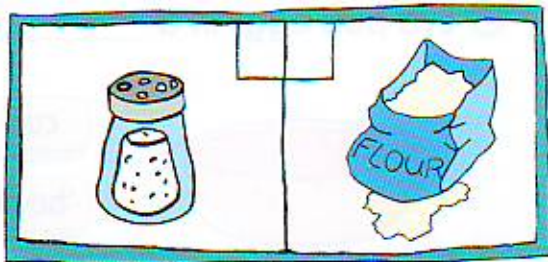


A. Listen and check.

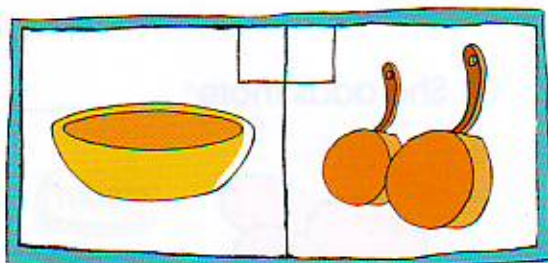
a



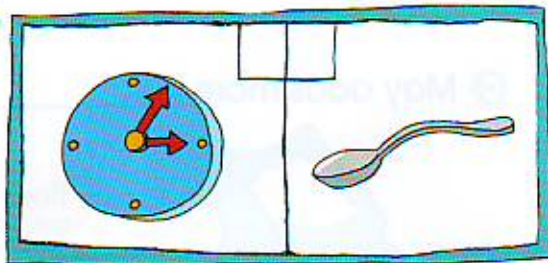
b



c



d



B. True or False? Listen and check.

a

☐ true

☐ false

b

☐ true

☐ false

c

☐ true

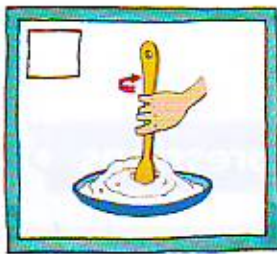
☐ false

d

☐ true

☐ false

C. Listen and write the letter.





Reading Check-up

A. Choose the best answer.

- a What does not go in a cake?

flour

spoon

salt

- b Which comes last in the story?

sugar

salt

butter

B. Write T for True or F for False.

- a May wants to help.
b Eva puts in pepper.
c Eva pours the butter.

☐
☐
☐

C. Guess the answer.

- How much cake will May get? ➡ She will have _____.

Clue

We'll have two cakes!

whole cake



half a cake



Reading Skills • Drawing Conclusions

- Choose the answer.

May adds more eggs and sugar. Why?

- ☐ May wants to make two cakes. ☐ May likes eggs and sugar.



How Chocolate Is Made

Listen and Read



Chocolate comes from the cocoa tree.

First, workers pick the fruit. They take out the seeds. The seeds are cocoa beans.

The cocoa beans dry in the sun. Then they are sent to a factory.

The beans heat in an oven. Then they are mashed.

This makes a thick juice.

Sugar is added to the juice.

Sometimes milk is added too.

The mixture is heated slowly.

Then it's cooled.

It's ready to eat!



Main Idea

Choose the answer.

This story is about _____.

☐ sweets ☐ how chocolate is made ☐ home-made chocolate

A. Choose and write the words.

- a Chocolate comes from the _____. b Beans are sent to a _____.



cocoa tree
pine tree



house
factory

- c Workers pick _____ from the tree. d The beans heat in an _____.



flowers
fruit



pan
oven

B. Match the opposites.

- | | |
|------------|------------|
| a add • | • quickly |
| b slowly • | • thin |
| c thick • | • take out |

Key Expressions • then

- The cocoa beans dry in the sun. Then they are sent to a factory.
- The beans heat in an oven. Then they are mashed.



Listening Check-up



A. Listen and circle.

a pick plant

b sent seeds

c mash milk

d they then

B. True or False? Listen and check.

a ☐ true
☐ false

b ☐ true
☐ false

c ☐ true
☐ false

d ☐ true
☐ false

C. Listen and match.



a

b

c

d





Reading Check-up

A. Choose the best answer.

- a The cocoa beans dry in the _____.

moon

wind

sun

- b Why is sugar added?

Cocoa is not sweet.

Cocoa is hot.

B. Write T for True or F for False.

- a Cocoa beans are seeds.
- b Sometimes, milk is added.
- c The beans cool in an oven.

☐
☐
☐

C. Guess the answer.

- a Which are sweet? ➡ _____ are sweet.

Clue

Sugar is added to the mixture.



cocoa beans



chocolate balls

Reading Skills • Sequencing

- a Write 1, 2, 3, or 4 to show the story order.

_____ The mixture is cooled.

_____ Sugar is added.

_____ The beans are mashed.

_____ Cocoa beans dry in the sun.

Out of the Cage

Listen and Read



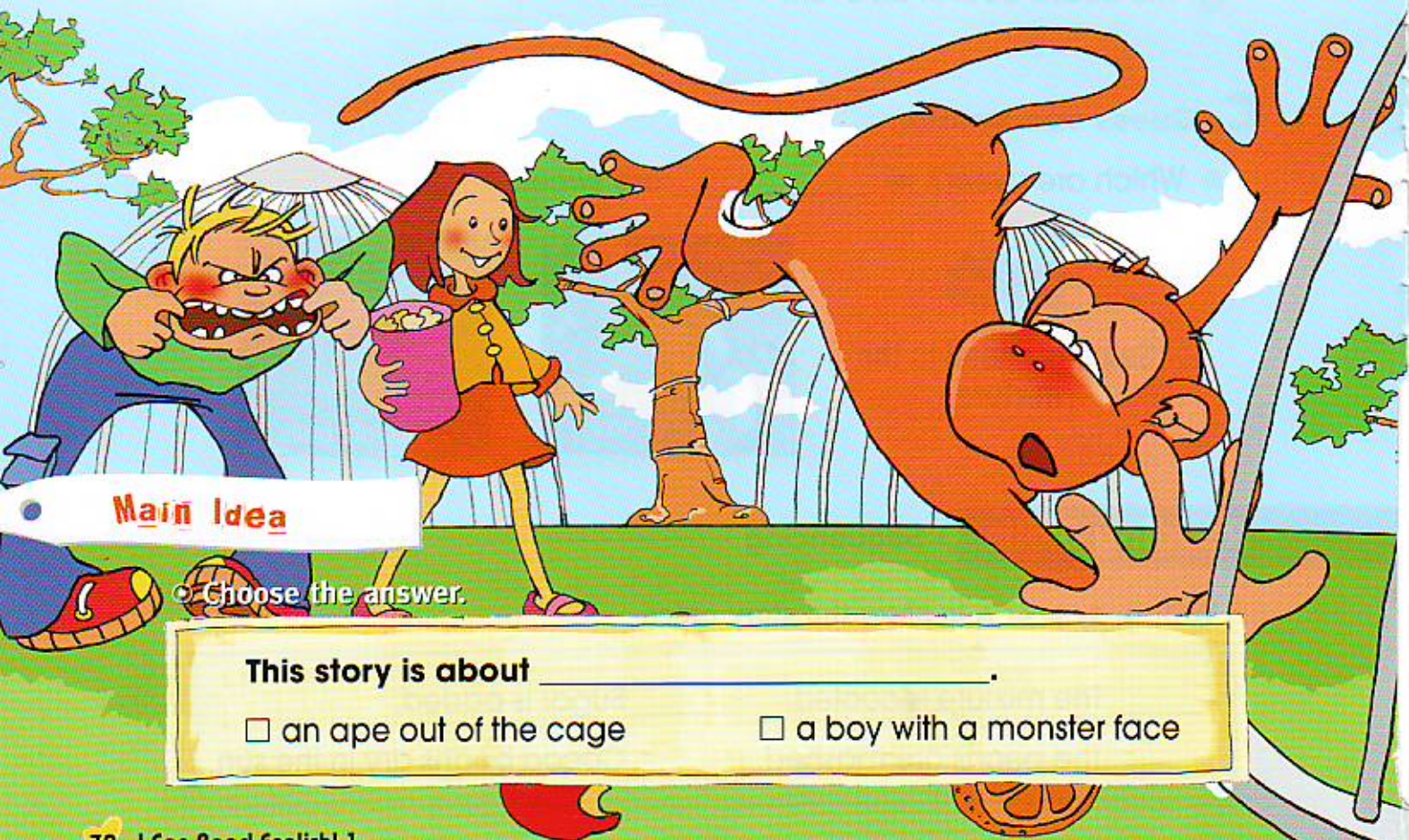
Tim and Jen are at the zoo. A cage door opens. An ape runs out!
"Stop him!" calls the zoo keeper.

Then the ape growls. People run away. They shout.

Next, Tim runs in front of the ape. He makes a monster face.

The ape is scared. He runs back to the cage. The zoo keeper
shuts the door.

Jen smiles. "I knew you **were scarier than** an ape."



Main Idea

Choose the answer.

This story is about _____.

☐ an ape out of the cage

☐ a boy with a monster face

A. Choose and write the word.

a The _____ door opens.



cage

nest

b An _____ runs out!



monster

ape

c The zoo keeper shuts the _____.



roof

door

d Tim makes a _____ face.



angel

monster

B. Match the opposites.

a open •

• out

b in •

• smile

c cry •

• shut

Key Expressions • be scarier than

- You were scarier than an ape.
- Tim was scarier than a monster.



Listening Check-up



A. Listen and circle the answer.

a

ape

Tim

b

ape

people

c

ape

zoo keeper

d

Jen

people

B. True or False? Listen and check.

a

☐ true

☐ false

b

☐ true

☐ false

c

☐ true

☐ false

d

☐ true

☐ false

C. Listen and match.

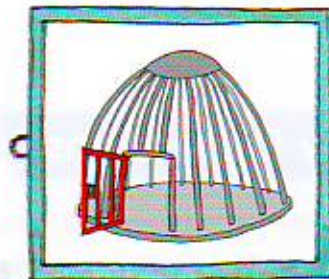


a

b

c

d





Reading Check-up

A. Choose the best answer.

- a Tim and Jen are at the _____.

park

school

zoo

- b Why do people shout?

Tim makes a monster face.

The ape growls.

B. Write T for True or F for False.

- a Tim opens the cage door.
b The ape makes a monster face.
c People run away.

☐
☐
☐

C. Write the right word.

- a Tim runs _____ of the ape.
b The ape runs _____ to the cage.
c People run _____.

in front

away

back

Reading Skills • Sequencing

- Write 1, 2, or 3 to show the story order.

_____ People run away.

_____ The cage door is open.

_____ Tim makes a monster face.

The Power of Wind

Listen and Read



How **strong** is the wind?

Sometimes, air moves slowly.

The wind is gentle. A breeze brings cool air on a hot day.

Stronger winds help fly kites. They make ships sail.

In storms, air moves quickly.

The wind is very **strong**.

Storm winds can pull up trees.

They can harm buildings.

The strongest wind is in a tornado.

This wind can even lift up cars!



Main Idea

⊙ Choose the answer.

This story is about _____.

☐ strong winds

☐ gentle winds

☐ the power of wind

A. Choose and write the word.

a Some winds are _____.



gentle

sweet

b They can harm _____.



buildings

storms

c _____ can pull up trees.



Breezes

Storms

d The strongest wind is in a _____.



tornado

oven

B. Match the opposites.

a Strong wind

lifts up cars.

b Stronger wind

harms buildings.

c The strongest wind

sails ships.

Key Expressions • strong / stronger / the strongest

- How strong is the wind?
- Stronger winds help fly kites.
- The strongest wind is in a tornado.



Listening Check-up



A. Listen and circle.

a breeze blow

b storm ship

c hot help

d air are

B. True or False? Listen and check.

a ☐ true
☐ false

b ☐ true
☐ false

c ☐ true
☐ false

d ☐ true
☐ false

C. Listen and match.

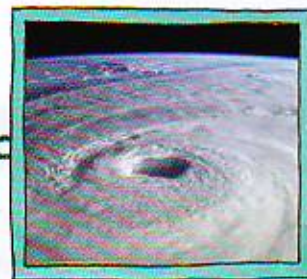


a

b

c

d





Reading Check-up

A. Choose the best answer.

- a In a strong wind, the air moves _____.

fast

slowly

down

- b A gentle wind is a _____.

storm

breeze

tornado

B. Choose the right word.

- a The breeze brings cool air. It is _____.

strong

gentle

- b In a storm, the air moves _____.

quickly

slowly

- c Strong winds pull _____ trees.

up

down

C. Guess the answer.

- Which wind can make you cool? ➡ A _____ can make you cool.

Clue

A breeze brings cool air
on a hot day.



Reading Skills • Cause and Effect

- Choose the answer.

When air moves slowly, the wind is _____.

☐ strong

☐ gentle

☐ hot

An Old Bone

Listen and Read



Lisa digs in the garden. She finds a bone. Is it from a dinosaur? Maybe the dinosaur was **as tall as** Lisa. It ran fast to get away from danger.

Then Lisa thinks it was **taller**. It had horns for fighting.

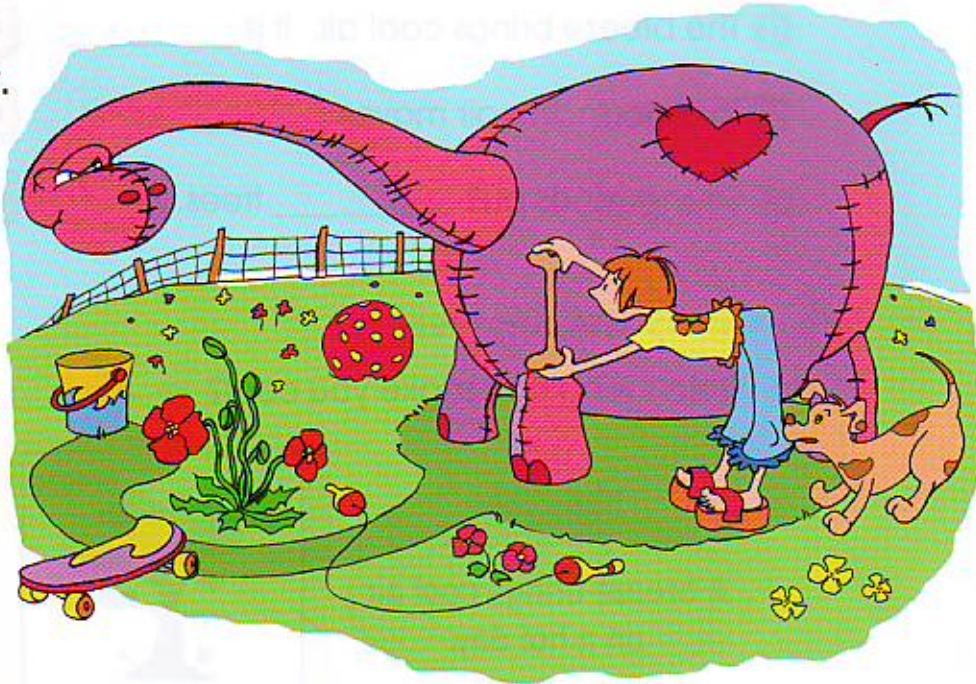
Next she thinks the dinosaur was a giant.

It had a long tail.

Her dog grabs her pants.

"Ah! It's not from a dinosaur," says Lisa.

"It is Spot's bone!"



Main Idea

⊙ Choose the answer.

What is this story about?

- ☐ A girl thinking about dinosaurs ☐ A dog playing with a bone

A. Choose and write the word.

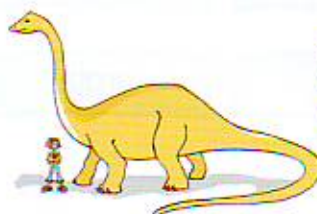
a Lisa finds a _____.



dog

bone

b One _____ had horns.



dog

dinosaur

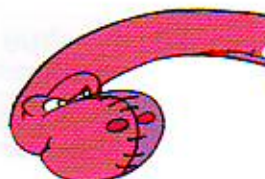
c Her dog _____ her pants.



fights

grabs

d One dinosaur was a _____.



giant

dog

B. Choose the right word.

a Lisa _____ in the garden.

☐ digs

☐ swims

b The dog _____ her pants.

☐ taps

☐ grabs

c Ah! It's not from a _____.

☐ dog

☐ dinosaur

Key Expressions • as tall as / taller

- Maybe the dinosaur was as tall as Lisa.
- Lisa thinks it was taller.



Listening Check-up



A. Listen and circle.

a

garden

danger

b

horns

bone

c

get

grab

d

tail

tall

B. True or False? Listen and check.

a

☐ true

☐ false

b

☐ true

☐ false

c

☐ true

☐ false

d

☐ true

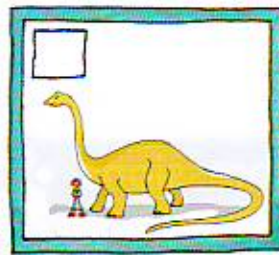
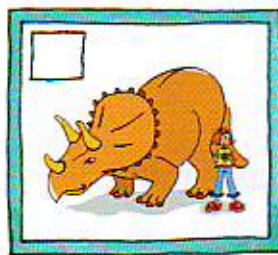
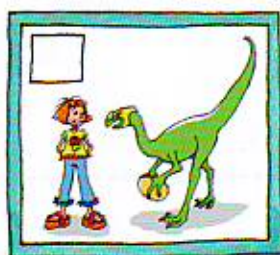
☐ false

C. Listen and write the missing words. Match with the pictures.

a This dinosaur is _____ tall _____ Lisa.

b This dinosaur is _____ than Lisa.

c This dinosaur is _____.





Reading Check-up

A. Choose the best answer.

- a Why does Lisa think of dinosaurs?

She sees a dinosaur.

She finds an old bone.

- b Who is Spot?

a girl

a giant dinosaur

a dog

B. Write T for True or F for False.

- a The bone is from a dinosaur.

- b Lisa finds gold.

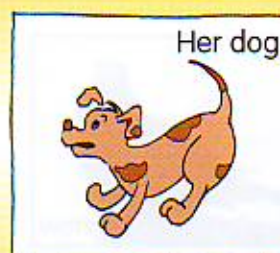
- c It is Spot's bone.

C. Guess the answer.

- Who put the bone in the garden? ➡ _____ did.

Clue

It is Spot's bone!



Reading Skills • Sequencing

- Write 1, 2, 3 or 4 to show the story order.

_____ The dog grabs her pants. _____ Lisa thinks of a dinosaur with horns.

_____ Lisa finds a bone. _____ Lisa thinks of a giant dinosaur.



How Fast Can Animals Go?

Listen and Read



Antelopes and lions run **fast**. They run **faster than** horses. Cheetahs are **the fastest** runners of all. The cheetah can run 70 miles per hour. It's **as quick as** a car.



horse



antelope



cheetah

Some birds are speedy too. Sparrows fly **fast**. Ducks fly even **faster**. Some ducks fly at 60 miles per hour. The peregrine falcon is **the fastest**. It can dive at 190 miles per hour. That's **as fast as** a race car.



sparrow



duck



peregrine falcon

Main Idea

⊙ Choose the answer.

This story is about _____.

☐ animals' speed

☐ animals' foods

☐ animals' nest

A. Choose and write the words.

a _____ can run fast.



Antelopes

Elephants

b The _____ is the fastest bird.



peregrine falcon

sparrow

c The _____ is as fast as a car.



cheetah

falcon

d Some _____ fly quickly.



geese

ducks

B. Add -er to change the word.

• quick ➡ quicker

a fast ➡ _____

b slow ➡ _____

c small ➡ _____

d large ➡ _____

Key Expressions • fast / as fast as / faster than / the fastest

• Sparrows fly fast.

• Ducks fly even faster.

• The peregrine falcon is the fastest.



Listening Check-up



A. Listen and circle.

a

hour

horse

b

duck

dive

c

run

race

d

speedy

sparrow

B. True or False? Listen and check.

a

☐ true

☐ false

b

☐ true

☐ false

c

☐ true

☐ false

d

☐ true

☐ false

C. Listen and check the answer.

a



b



c



d





Reading Check-up

A. Choose the best answer.

- a Which animal runs as quickly as a car?

antelope

horse

cheetah

- b A lion, a cheetah and a horse are racing. Who will win?

lion

cheetah

horse

B. Which goes faster? Check.

a



b



c



d



Reading Skills • Comparing

- Choose the answer.

Which animal is the fastest?

☐ antelope

☐ cheetah

☐ peregrine falcon

Unit 1.



At the Beach

Dan digs in the sand. He _____ to find gold. "Help me!" says Dan.

Jill _____ too. They find a stick. They find shells.

Dan is sad. He wants gold. He wants to be a _____.

Jill _____ Dan the stick. "Here is your sword."

Jill takes the shells. "I have the _____!"

digs

pirate

gives

wants

gold

Unit 2.



Do Animals See Colors?

What colors can you _____? Most animals do not see many colors. Sharks don't see color at all. They only see _____ and light.

Other animals see a few colors. Dogs see blue and yellow. Sea _____ see yellow and red. But apes see the same colors that _____ see.

Some flowers have colors that people _____ see. Butterflies can see them.

Butterflies see the _____ colors of all.

people

most

turtles

don't

see

dark

Unit 3.



The Mess

Sue's room is _____. Her things are in a _____. "Clean your room," says Mom. "I'll do it _____," says Sue. She wants to play. She can't find her brown doll. She can't _____ her white horse. Sue sees a white leg.

She _____ out her horse. The mess falls on Sue!

Sue laughs. "I'll _____ up first."

find messy pulls later clean pile

Unit 4.



Kick It!

Can you _____ a ball? Maybe you can play soccer!

People play soccer all over the _____. Every _____ years, the best teams play in the World Cup.

Soccer players kick to move the ball. They kick with the _____ of the foot.

Players kick to pass the ball. They bounce the ball with their feet. They hit the ball with their heads. But _____ a good kick can score a goal!

only kick side four world

Unit 5.



At the Pet Shop

Mina wants a _____.

She sees a pretty fish. It's so small! The fish _____ away.

Mina sees a dog. It is soft and _____. It's so big! The dog sees a ball.

It runs away.

"Hello!" says a bird. The bird is pretty and soft. It is not _____ small.

It's not too big. The bird _____ to Mina. Mina has found her pet.

too furry comes pet swims

Unit 6.



A Penguin Grows up

Mother penguin _____ an egg. Father _____ it on his feet. His skin keeps it warm. Mother goes to find fish.

The chick grows in the egg for two months. Then it _____.

The chick is soft and _____. And it's hungry! Mother and Father _____ up fish for it to eat. At five months, the chick grows new feathers. They are hard and _____. Now the chick can swim!

holds

spit

hatches

smooth

lays

fluffy

Unit 7.



Flying

Little Owl sits in the nest. Mother flies up into the sky.

"_____ isn't hard," says Mother. Little Owl looks _____. Mother is so high!

"Try it," says Mother.

Little Owl looks _____. It's a long way to the ground. He feels _____.

Then he hears a noise. He _____ a cat.

Little Owl jumps up. He _____ his wings. He's flying!

scared

flying

sees

flaps

up

down

Unit 8.



Deep in the Sea

At the _____ of the sea, it's cold and _____. Only a few fish live there.

They have large eyes to see in the dark. They are pale. Some _____ in the dark. In a few places, there are hot springs. Water _____ up from the

ocean floor. _____ animals live near the springs. There are giant _____.
There are long tube worms. Many odd animals live deep in the sea.

shoots strange clams dark glow bottom

Unit 9. Camping with Dad

Ben and Kate are in the tent. They hear a _____. "It's a bear!" says Ben.
Kate looks out of the tent. "It's Dad. He put a _____ on the fire."
Next they _____ a crunch. "It's a bear!" says Ben. Kate looks outside. "It's
Dad. He has a bag."
Then they hear a _____. "That's a bear!" says Ben.
"No," says Kate. "Dad is _____ potato chips. Let's go!"

log crack eating hear chomp

Unit 10. A Cool Drink

How long can you live _____ water? You can only live one week.
There is water in blood. It brings food all over your body. Water _____ your
body _____. Leg bones meet at the knee. There is water inside. It helps your
knee bend. Water keeps you cool. On a hot day, you _____. Sweat is
mostly water. It cools your _____. Water keeps your body _____. It's a
cool drink!

bend skin working sweat helps without

Unit 11.



A Sweet Dream

Kim _____ an ice cream cone. "It's good," says Kim. "But I'd put in gum."
Kim thinks about the ice cream shop. One day, she wants to work there. She'd
make ice cream. _____ put in chocolate. She'd put in _____ of candy. Best
of all, she'd eat ice cream all day long.
Her brother, Adam, _____ her arm. "Stop dreaming, Kim. Your ice cream
cone is _____!"

she'd

licks

taps

lots

melting

Unit 12.



Life in Space

The space station goes around the earth. Two _____ live there. They
eat and sleep in _____. A spaceship brings food. Some food comes in
bags. Hot water is _____. This makes it ready to eat.
Garbage is put in bags right away. Then it won't _____ around. In space,
everything floats. The astronauts float too. They can't _____ down. How
do they sleep? They are _____ to the walls.

float

lie

added

astronauts

tied

space

Unit 13.



A Sick Trick

"I don't want to go to school," says Adam. He _____ around his room ten
times. His face _____ warm. He sits on his bed. Then Mom comes in.
"I'm _____," says Adam. Mom feels his face. It's warm. "You might have a

_____. You need to stay in _____."

"Then I can't go to school," says Adam.

"You'll be _____ by Monday," says Mom. "Today is Sunday."

better fever sick runs gets bed

Unit 14.



Hula Hoops

You can roll it. You can throw it. You can _____ it around your waist.

It's a hula hoop!

The first hoops were used long ago in Egypt. They were made _____ vines or wood. _____ hoops were made in the 1950's. Everyone wanted one.

_____ hoops is _____!

of plastic spin fun twirling

Unit 15.



The Cake

Eva gets out a bowl. "I'm going to make a cake." "I'll help," _____ May.

Eva puts eggs and sugar in the bowl. Then May says, "I _____ do that."

She adds more eggs and sugar. Next Eva _____ in flour and salt. Then

May adds more _____ and salt. At _____, Eva pours the butter into

a pan and May adds more butter. "There's too _____," Eva says. "We'll have two cakes!" says May.

can stirs says last flour much

Unit 16.



How Chocolate Is Made

Chocolate comes from the cocoa tree. First, workers _____ the fruit. They take out the seeds. The _____ are cocoa beans. The cocoa beans _____ in the sun. Then they are sent to a _____. The beans heat in an oven. Then they are mashed. This makes a _____ juice.

Sugar is added to the juice. Sometimes milk is added too. The mixture is heated slowly. Then it's _____. It's ready to eat!

thick

pick

cooled

factory

dry

seeds

Unit 17.



Out of the Cage

Tim and Jen are at the zoo. A cage door opens. An _____ runs out!

"Stop him!" calls the zoo _____. Then the ape _____. People run away. They shout.

Next, Tim runs in front of the ape. He _____ a monster face. The ape is scared. He runs back to the cage. The zoo keeper _____ the door. Jen smiles. "I knew you were _____ than an ape."

ape

keeper

makes

growls

scarier

shuts

Unit 18.



The Power of Wind

How strong is the wind? Sometimes, air _____ slowly. The wind is _____. A breeze brings cool air on a hot day. _____ winds help fly kites. They make ships sail.

In storms, air moves quickly. The wind is very strong. Storm winds can _____ up trees. They can harm buildings. The _____ wind is in a tornado. This wind can even _____ up cars!

moves strongest lift gentle stronger pull

Unit 19. An Old Bone

Lisa _____ in the garden. She finds a bone. Is it from a dinosaur? Maybe the dinosaur was _____ tall as Lisa. It _____ fast to get away from _____. Then Lisa thinks it was _____. It had horns for fighting. Next she thinks the dinosaur was a giant. It had a long tail. Her dog _____ her pants. "Ah! It's not from a dinosaur," says Lisa. "It is Spot's bone!"

danger taller grabs ran digs as

Unit 20. How Fast Can Animals Go?

Antelopes and lions run fast. They run faster than horses. Cheetahs are the fastest _____ of all. The _____ can run 70 miles per hour. It's as _____ as a car.

Some birds are speedy too. Sparrows fly fast. Ducks fly even _____. Some ducks fly at 60 miles per hour. The peregrine _____ is the _____. It can dive at 190 miles per hour. That's as fast as a race car.

faster quick fastest cheetah falcon runners